Project Launch Report

Prepared for: Four Seasons Group

OVERVIEW: PARTNER SCHOOLS & PROJECTS

Room to Read's® Literacy Program transforms primary schools into child-friendly learning environments that enable children to become life-long, independent readers. We envision a world where illiteracy doesn't exist, and with your help, we're now closer to this goal. Thanks to your generosity, we have successfully launched our Literacy Program at the schools described in this report, ensuring that the next generation of students at these schools will be able to break the cycle of illiteracy. We hope you enjoy reading about the targeted activities that we have conducted to support their development. Thank you for investing in our program and making these educational transformations possible!

SUMMARY OF PROJECTS SUPPORTED

School	Components Funded	Grades & Enrollment	City, Region	Country
Sarvodaya Kanya Vidyalaya Adarsh Nagar	Library	Kindergarten – 12 (400 students, 12 teachers)	Delhi, Delhi	India
Sarvodaya Kanya Vidyalaya Ashok Vihar Phase II	Library	Kindergarten – 12 (392 students, 11 teachers)	Delhi, Delhi	India
Sarvodaya Vidyalaya Sharda Niketan	Library	Kindergarten – 12 (306 students, 11 teachers)	Delhi, Delhi	India
Sarvodaya Bal Vidyalaya Mangolpuri Plot II Kamdhenu	Library	Kindergarten – 12 (161 students, 4 teachers)	Delhi, Delhi	India
Sarvodaya Kanya Vidyalaya Block-C Mangolpuri	Library	Kindergarten – 12 (395 students, 14 teachers)	Delhi, Delhi	India
Đào Duy Từ Primary School	Library	1 – 5 (447 students, 24 teachers)	Ấp 11, Ca Mau	Vietnam
Nguyễn Bỉnh Khiêm Primary School	Library	1 – 5 (492 students, 25 teachers)	Ấp 14, Ca Mau	Vietnam
Đức Phổ Primary School	Library	1 – 5 (198 students, 18 teachers)	Thôn 3, Lam Dong	Vietnam
Tiên Hoàng Primary School	Library	1 – 5 (301 students, 25 teachers)	Thôn 4, Lam Dong	Vietnam
Gia Viễn Primary School	Library	1 – 5 (406 students, 32 teachers)	Thôn Liên Phương, Lam Dong	Vietnam
Nam Ninh Primary School	Library	1 – 5 (171 students, 14 teachers)	Thôn Ninh Đại, Lam Dong	Vietnam

SCHOOL LOCATIONS

DELHI, INDIA

The National Capital Territory of Delhi (Delhi for short) is the heart of the India's national government. It is a sprawling and lively urban center, containing almost 25 cities and neighborhoods and a population of 16.8 million. Delhi has served as the seat of many of the rulers of India, and is the largest commercial center in northern India with a focus on information technology, telecommunications, hotels, banking, media and tourism. At the region's center is New Delhi, one of the fastest growing cities in the world, with much of its population gain due to relocation from other states in India. Although the official literacy rate for Delhi is 86%, female literacy rates hover below male rates, which are 81% and 91% respectively. Although these rates are relatively high compared to the rest of the country, it is estimated that about half of Delhi's residents live in slums, resulting in wide disparities in educational access and quality across the region.

CA MAU, VIETNAM

Ca Mau province is the southernmost province in Vietnam. With a population of 1.2 million people it is the second largest province in the Mekong Delta, covering almost 13% of the region. Bordered by sea on three sides, fishing is an important industry in the province. An extensive network of canals also supports strong agriculture and aquaculture sectors, with rice and shrimp being the two main products cultivated in Ca Mau. Seventy seven percent of the province's population lives in rural areas across the Ca Mau's mainland and territorial waters and often face difficult living conditions due to the remote nature of much of the province. Of the 259 primary schools in Ca Mau, only 124 schools meet national standards for education quality, and all of the schools are in need of quality library interventions to improve children's literacy.

LAM DONG, VIETNAM

Lam Dong Province is located in the South Central Highland region of Vietnam and has a geography comprised of mountains and plateaus. The junction of the Dong Nai River, which is an exchange point of many cultures, is located in the province, making this a region with inhabitants from many different backgrounds. The economy in Lam Dong is based largely on agriculture with tea, coffee and vegetables being the main agricultural products. There is widespread poverty throughout the region with 13% of the population living under the poverty line, which is double the national poverty rate. The areas in which Room to Read works have a high number of students from minority ethnic groups.

These students face extra challenges including language barriers and cultural beliefs that do not place importance on education.

PROJECT DETAILS

ESTABLISHING NEW SCHOOL LIBRARIES

LIBRARY PROJECTS			
School	**City, Region**	**Country**	**Library Type**
Sarvodaya Kanya Vidyalaya Adarsh Nagar	Delhi, Delhi	India	Separate
Sarvodaya Kanya Vidyalaya Ashok Vihar Phase II	Delhi, Delhi	India	Separate
Sarvodaya Vidyalaya Sharda Niketan	Delhi, Delhi	India	Separate
Sarvodaya Bal Vidyalaya Mangolpuri Plot II Kamdhenu	Delhi, Delhi	India	Separate
Sarvodaya Kanya Vidyalaya Block-C Mangolpuri	Delhi, Delhi	India	Separate
Đào Duy Từ Primary School	Ấp 11, Cà Mau	Vietnam	Separate
Nguyễn Bỉnh Khiêm Primary School	Ấp 14, Cà Mau	Vietnam	Separate
Đức Phổ Primary School	Thôn 3, Lâm Đồng	Vietnam	Separate
Tiên Hoàng Primary School	Thôn 4, Lâm Đồng	Vietnam	Separate
Gia Viễn Primary School	Thôn Liên Phương, Lâm Đồng	Vietnam	Separate
Nam Ninh Primary School	Thôn Ninh Đại, Lâm Đồng	Vietnam	Separate

LIBRARY TYPE DETAILS

SEPARATE

Separate libraries are established in a dedicated school room that is used solely as a library. This is often an unused storage space or teacher's office. The library is stocked with books, shelving and furniture, and is designed to ensure children can easily access the library's resources. The walls are covered in maps, student work and educational posters to make the library inviting. Students may visit the library during break time, before and after school and during designated library periods.

LIBRARY RESOURCES PROVIDED	
School	**Books**
Sarvodaya Kanya Vidyalaya Adarsh Nagar	• 243 local language books published by Room to Read • 498 non-Room to Read local language books • Book Display Racks; Cushions/Mats; Display Boards; Educational Materials; Furniture; Paint; Stationery; Tables; Transportation of Materials

Sarvodaya Kanya Vidyalaya Ashok Vihar Phase II	• 243 local language books published by Room to Read • 498 non-Room to Read local language books • Book Display Racks; Cushions/Mats; Display Boards; Educational Materials; Furniture; Paint; Stationery; Tables; Transportation of Materials
Sarvodaya Vidyalaya Sharda Niketan	• 243 local language books published by Room to Read • 498 non-Room to Read local language books • Book Display Racks; Cushions/Mats; Display Boards; Educational Materials; Furniture; Paint; Stationery; Tables; Transportation of Materials
Sarvodaya Bal Vidyalaya Mangolpuri Plot II Kamdhenu	• 243 local language books published by Room to Read • 498 non-Room to Read local language books • Book Display Racks; Cushions/Mats; Display Boards; Educational Materials; Furniture; Paint; Stationery; Tables; Transportation of Materials
Sarvodaya Kanya Vidyalaya Block-C Mangolpuri	• 243 local language books published by Room to Read • 498 non-Room to Read local language books • Book Display Racks; Cushions/Mats; Display Boards; Educational Materials; Furniture; Paint; Stationery; Tables; Transportation of Materials
Đào Duy Từ Primary School	• 170 local language books published by Room to Read • 1000 non-Room to Read local language books • Cushions/Mats; Educational Materials; Shelves; Tables
Nguyễn Bỉnh Khiêm Primary School	• 170 local language books published by Room to Read • 1000 non-Room to Read local language books • Cushions/Mats; Educational Materials; Shelves; Tables
Đức Phổ Primary School	• 170 local language books published by Room to Read • 400 non-Room to Read local language books • Cushions/Mats; Educational Materials; Shelves; Tables
Tiên Hoàng Primary School	• 170 local language books published by Room to Read • 600 non-Room to Read local language books • Cushions/Mats; Educational Materials; Shelves; Tables
Gia Viễn Primary School	• 170 local language books published by Room to Read • 800 non-Room to Read local language books • Cushions/Mats; Educational Materials; Shelves; Tables
Nam Ninh Primary School	• 170 local language books published by Room to Read • 400 non-Room to Read local language books • Cushions/Mats; Educational Materials; Shelves; Tables

TEACHER/LIBRARIAN TRAINING

Room to Read provides all librarians and teachers involved with our libraries with a minimum of three days of training in the first year of our support, and one to two days of refresher training in both the second and third years. These trainings build on each other and align with the library's stage of development. We also support educators by providing direct coaching and program implementation feedback during regular library monitoring visits. Our team assesses the quality of the library through a rating tool, which evaluates the library across 16 indicators. Room to Read staff use these ratings to determine the frequency and type of support we provide.

LIBRARY MANAGEMENT TRAININGS CONDUCTED

(Topics may be repeated to increase mastery of skills or to reach different groups of stakeholders)

School	Date	Training Topic
Sarvodaya Bal Vidyalaya Mangolpuri Plot II Kamdhenu	07-24-2018 (0.5 days)	Library management; Library period and reading activities
	09-01-2018 (1.0 days)	Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Other
	08-28-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities
	08-28-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities
Sarvodaya Kanya Vidyalaya Adarsh Nagar	07-26-2018 (0.5 days)	Library management; Library period and reading activities
	09-01-2018 (1.0 days)	Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Other
	08-28-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities
	08-28-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities
Sarvodaya Kanya Vidyalaya Ashok Vihar Phase II	07-30-2018 (0.5 days)	Library management; Library period and reading activities
	09-01-2018 (1.0 days)	Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Other
	08-28-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities
	08-28-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities
Sarvodaya Kanya Vidyalaya Block-C Mangolpuri	07-24-2018 (0.5 days)	Library management; Library period and reading activities
	09-01-2018 (1.0 days)	Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Other
	08-30-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities

	08-30-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities
Sarvodaya Vidyalaya Sharda Niketan	07-31-2018 (0.5 days)	Library management; Library period and reading activities
	09-01-2018 (1.0 days)	Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Other
	08-28-2018 (2.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management; Library period and reading activities
Đào Duy Từ Primary School	08-01-2018 (4.0 days)	Book leveling; Library period and reading activities
	07-20-2018 (4.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management
Nguyễn Bỉnh Khiêm Primary School	08-01-2018 (4.0 days)	Book leveling; Library period and reading activities
	07-20-2018 (4.0 days)	Book leveling; Creating a child-friendly environment; Engaging other teachers; Importance of libraries and reading; Library management
Đức Phổ Primary School	06-18-2018 (4.0 days)	Book leveling; Creating a child-friendly environment; Library management
	08-06-2018 (4.0 days)	Book leveling; Importance of libraries and reading; Library period and reading activities
Tiên Hoàng Primary School	06-18-2018 (4.0 days)	Book leveling; Creating a child-friendly environment; Library management
	08-06-2018 (4.0 days)	Book leveling; Importance of libraries and reading; Library period and reading activities
Gia Viễn Primary School	06-18-2018 (4.0 days)	Book leveling; Creating a child-friendly environment; Library management
	08-06-2018 (4.0 days)	Book leveling; Importance of libraries and reading; Library period and reading activities
Nam Ninh Primary School	06-18-2018 (4.0 days)	Book leveling; Creating a child-friendly environment; Library management
	08-06-2018 (4.0 days)	Book leveling; Importance of libraries and reading; Library period and reading activities

COUNTRY & GLOBAL LITERACY PROGRAM HIGHLIGHTS

SYSTEMIC CHANGE: IMPROVING LITERACY LEARNING BEYOND OUR PROJECT SCHOOLS

Your investment in our programs has allowed Room to Read to demonstrate high quality education initiatives with measurable results. Our ability to execute quality programs at scale has gained the recognition of local and national governments as well as other nonprofits, who want to partner with us to promote widespread educational policy and curriculum changes. The following is a highlight of some of these partnerships, focused on improving literacy learning for children broadly. **We greatly value your investment in our work and make every effort to leverage your support for maximum benefit for the children in the schools you supported, and far beyond! With your help and that of partners around the world, we can solve the challenge of illiteracy — in our lifetime.**

INDIA

Room to Read began piloting literacy instruction activities in India in 2008. These activities are now a core component of our Literacy Program, and Grade 2 students in our India program can read three times as many words per minute as their peers in non-program schools. Recognizing this achievement, the state governments of Uttarakhand and Chhattisgarh invited us to implement our early grade literacy instruction work at scale for five academic years. In 2015, we began a pilot project in 360 primary schools across the two states, and are working to build the states' systemic capabilities so they can implement effective literacy interventions independently in the future. These efforts will benefit close to 4 million children over time.

VIETNAM

Vietnam became Room to Read's second country of operation in 2001. We have worked closely with Vietnam's government since our launch, and this partnership led to the creation of a "Friendly Primary Library Program" in 2015, through which are working to replicate our library model nationally. As a first step in this program, in 2016 we established 40 model libraries in the provinces of Dak Lak and Ha Tinh and trained government staff in library management. We will implement model libraries in five additional provinces through 2018, and the government will begin establishing their own replicas of our libraries. We also supported the provinces of Vinh Long and Tra Vinh in 2016 to integrate our library rating system into their criteria for evaluating school libraries.

GLOBAL RESEARCH, MONITORING & EVALUATION

We conduct ongoing research, monitoring and evaluation to ensure that we are providing communities with the highest quality educational programs. This includes annual data collection on each of our projects, which is then analyzed to measure and improve the impact of our work. Following are some of the highlights from our 2017 program analysis, which is the most recent year that we have completed analyzing.

Improving Reading Skills

We have consistently found that children in classrooms where we support literacy instruction read significantly more fluently than children in nearby comparison schools. In 2017, we completed assessments of Grade 2 students' reading skills in nine languages. For five of these languages (Lao, Sepedi, Khmer, Hindi, and Swahili) our evaluations also included comparison students in non-Room-to-Read schools. Across these languages, students in Room to Read classrooms read nearly twice as fast (an average of 96% more correct words per minute) as their peers in other schools by the end of Grade 2.

Another key metric for the effectiveness of our program is the prevalence of *zero scores* on reading comprehension tests — i.e. the percentage of children who, by the end of Grade 2, are still unable to read a single word correctly. On average, the prevalence of zero scores for oral reading fluency is more than 50% lower in Room to Read schools than in comparison schools.

Students in our program read nearly **TWICE** as fast as their peers by the end of Grade 2

3,980

books were checked out on average from our libraries in 2017

Creating a Habit of Reading

Our Literacy Program seeks to build both *reading skills* and a *habit of reading*. Our key measure of success toward the development of reading habits is the average number of books checked out by each student over the course of the year. In 2017, this indicator rose to 16.6 books per child — the highest level in Room to Read's history. This represents an average of 3,980 books checked out per library in 2017, and more than 14 million books checked out worldwide during the year. Nearly all countries increased their book checkout rates as compared to 2016.

PHOTOS

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

The entrance to the new library

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA
Books provided by Room to Read on display in the library

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

Furniture and other resources provided by Room to Read

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

Furniture and other resources provided by Room to Read

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

Furniture and other resources provided by Room to Read

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

A student enjoying one of the new books

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

A student reading a story to classmates

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

A student selecting a book to read

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

Children participating in an activity in the school library

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

Children participating in an activity in the school library

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA
Student volunteer helping other students check out library books to take home

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

Student volunteer helping other students check out library books to take home

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

Students reading together in the library

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

Students reading together in the library

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

A teacher engaging students in a reading activity

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA
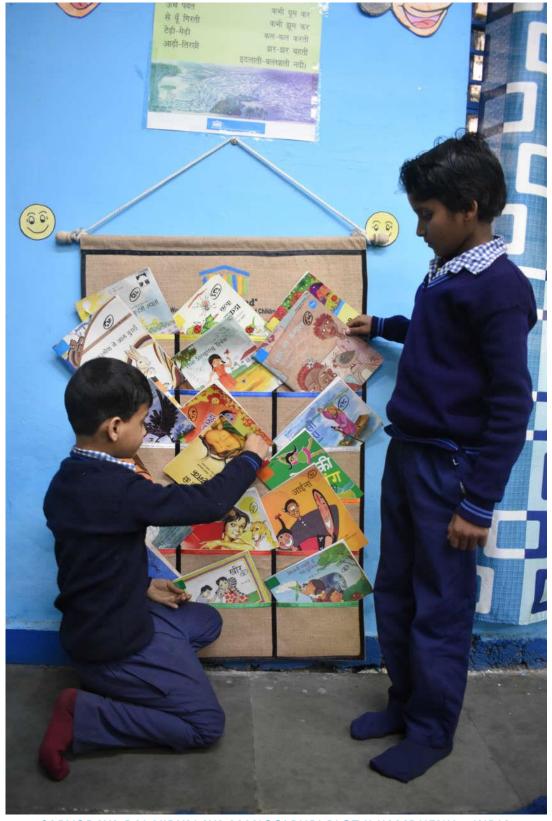
A teacher engaging students in a reading activity

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

A teacher engaging students in a reading activity

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

Student artwork on display

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

The entrance to the new library

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

Children selecting books to read during a visit to the school library

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

Children selecting books to read during a visit to the school library

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

A teacher engaging students in a reading activity

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

A teacher engaging students in a reading activity

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

A teacher assisting students with the new books

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

A teacher assisting a student with one of the new books

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

Students reading together in the library

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Students reading together in the library

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

Children participating in an activity in the school library

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

Student volunteer helping other students check out library books to take home

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

A student enjoying one of the new books

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA

Books provided by Room to Read on display in the library

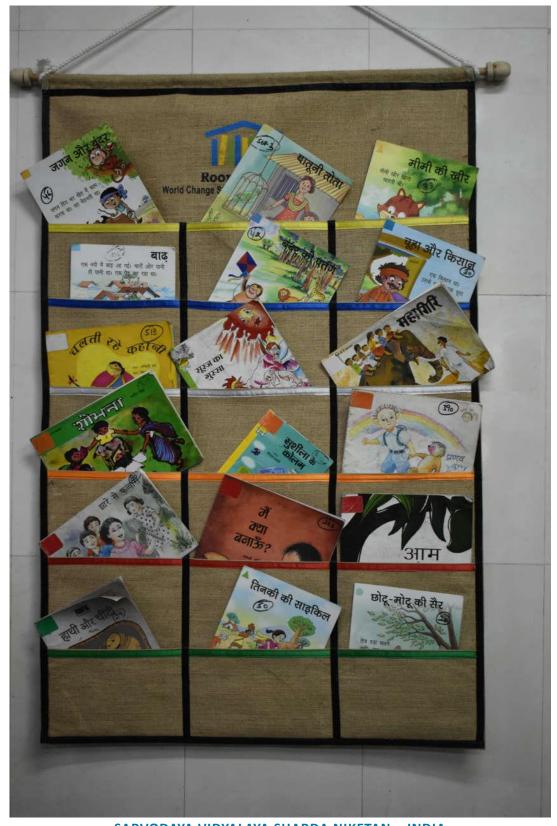**SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA**

Books provided by Room to Read on display in the library

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA
Furniture and other resources provided by Room to Read

SARVODAYA BAL VIDYALAYA MANGOLPURI PLOT II KAMDHENU – INDIA
Furniture and other resources provided by Room to Read

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

Books provided by Room to Read on display in the library

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Furniture and other resources provided by Room to Read

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Student volunteer helping other students check out library books to take home

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Student volunteer helping other students check out library books to take home

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

Children selecting books to read during a visit to the school library

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

Children selecting books to read during a visit to the school library

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

A teacher assisting a student with one of the new books

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

A teacher assisting students with the new books

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

The librarian reading to students

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

The librarian reading to students

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The librarian reading to students

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

Students reading together in the library

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

Children participating in an activity in the school library

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

A student enjoying one of the new books

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

A student enjoying one of the new books

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

A student reading a story to classmates

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

A student reading a story to classmates

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

Books provided by Room to Read on display in the library

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

Furniture and other resources provided by Room to Read

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

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Furniture and other resources provided by Room to Read

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

The entrance to the new library

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

A student enjoying one of the new books

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA
A student selecting a book to read

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

A student selecting a book to read

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

Children selecting books to read during a visit to the school library

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

Students reading together in the library

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA
Students reading together in the library

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA
A teacher assisting a student with one of the new books

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

A teacher assisting students with the new books

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A teacher assisting students with the new books

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

The librarian reading to students

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

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The librarian reading to students

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

Student volunteer helping other students check out library books to take home

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

Children participating in an activity in the school library

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

Children participating in an activity in the school library

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA

Children selecting books to read during a visit to the school library

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA
Students reading together in the library

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA
Students reading together in the library

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA
The librarian reading to students

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA
Student volunteer helping other students check out library books to take home

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA
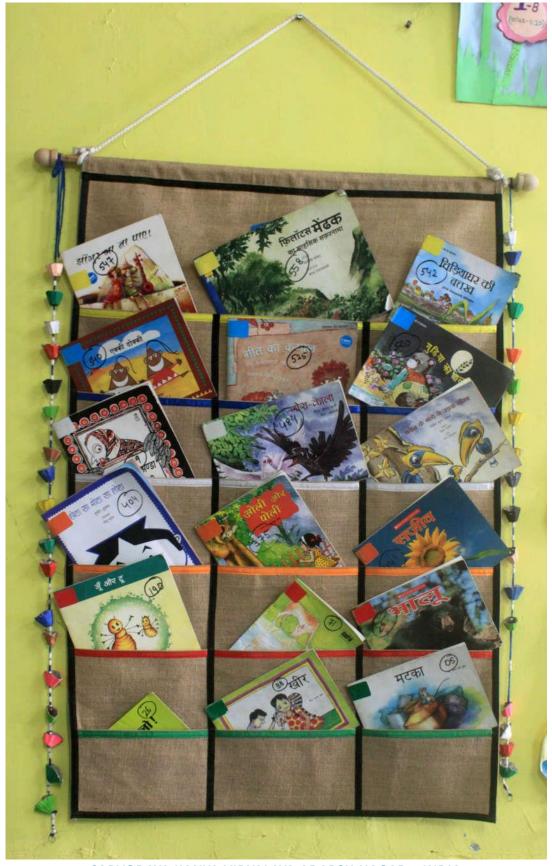*A teacher engaging students in a reading activity*

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA
A student enjoying one of the new books

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA

Books provided by Room to Read on display in the library

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA
Books provided by Room to Read on display in the library

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA

Furniture and other resources provided by Room to Read

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA

Children participating in an activity in the school library

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA

Students reading together in the library

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA

Students reading together in the library

ĐÀO DUY TỪ PRIMARY SCHOOL – VIETNAM

Students enjoying the resources now available in the school library

ĐÀO DUY TỪ PRIMARY SCHOOL – VIETNAM

A student enjoying one of the new books

ĐÀO DUY TỪ PRIMARY SCHOOL – VIETNAM

Books provided by Room to Read on display in the library

ĐÀO DUY TỪ PRIMARY SCHOOL – VIETNAM

Books provided by Room to Read on display in the library

ĐÀO DUY TỪ PRIMARY SCHOOL – VIETNAM

The classroom in which the library was established

NGUYỄN BỈNH KHIÊM PRIMARY SCHOOL – VIETNAM

Students enjoying the resources now available in the school library

NGUYỄN BỈNH KHIÊM PRIMARY SCHOOL – VIETNAM

A student enjoying one of the new books

NGUYỄN BỈNH KHIÊM PRIMARY SCHOOL – VIETNAM

Books provided by Room to Read on display in the library

NGUYỄN BỈNH KHIÊM PRIMARY SCHOOL – VIETNAM

The classroom in which the library was established

ĐỨC PHỔ PRIMARY SCHOOL – VIETNAM

Students enjoying the resources now available in the school library

ĐỨC PHỔ PRIMARY SCHOOL – VIETNAM

A student enjoying one of the new books

ĐỨC PHỔ PRIMARY SCHOOL – VIETNAM

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ĐỨC PHỔ PRIMARY SCHOOL – VIETNAM

The classroom in which the library was established

TIÊN HOÀNG PRIMARY SCHOOL – VIETNAM

Students enjoying the resources now available in the school library

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A student enjoying one of the new books

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The classroom in which the library was established

GIA VIỄN PRIMARY SCHOOL – VIETNAM

Students enjoying the resources now available in the school library

GIA VIỄN PRIMARY SCHOOL – VIETNAM

A student enjoying one of the new books

GIA VIỄN PRIMARY SCHOOL – VIETNAM

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GIA VIỄN PRIMARY SCHOOL – VIETNAM

The classroom in which the library was established

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The classroom in which the library was established

NAM NINH PRIMARY SCHOOL – VIETNAM
Students enjoying the resources now available in the school library

NAM NINH PRIMARY SCHOOL – VIETNAM

A student enjoying one of the new books

NAM NINH PRIMARY SCHOOL – VIETNAM

Books provided by Room to Read on display in the library

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The classroom in which the library was established

SARVODAYA KANYA VIDYALAYA ADARSH NAGAR – INDIA

The dedication plaque for the new library

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The dedication plaque for the new library

Room to Read®

World Change Starts with Educated Children®

Sarvodaya Kanya Vidyalaya Ashok Vihar Phase II, (Delhi)

This library was established through the cooperation of the local community with Room to Read and The Four Seasons Group:

Cordelia Au	Raghav Maliah
Ester and Bastion Burke	Gary McLaren
Ben Ho Fai Chan	Cynthia Meng
Stephen Ching Tak Chiu	Mio Chi Mei
Iain Drayton	Peter Schindler
Johannes Goermer	Anthony Siu
Tsang Kam Ha	Ken Chew Tan
Henry Hung	David Yeh
Yue Ho Ip	Cherry Yuen
Joseph Jacobelli	Billy Yeung
NiQ Lai	Wai Kiu Woo
Cynthia Lee	Stephen Wong
Todd Leland	

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA
The dedication plaque for the new library

SARVODAYA KANYA VIDYALAYA ASHOK VIHAR PHASE II – INDIA

The dedication plaque for the new library

SARVODAYA VIDYALAYA SHARDA NIKETAN – INDIA

The dedication plaque for the new library

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The dedication plaque for the new library

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The dedication plaque for the new library

SARVODAYA KANYA VIDYALAYA BLOCK-C MANGOLPURI – INDIA

The dedication plaque for the new library

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The dedication plaque for the new library

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The dedication plaque for the project

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THANK YOU!